Use of English

A. Match the conditions with their results

1. If you come to work late, a. you should go to Antalya.
2. If the sun shines tomorrow, b. you’ll lose your job.
3. If we miss the bus, c. everyone will pass the exam.
4. If you jog regularly d. we’ll go to the beach.
5. If you enjoy swimming and sunbathing, e. I’ll make the tea.
6. If the questions are easy enough, f. I can’t sleep.
7. If you don’t have a driving license, g. we’ll take a taxi home.
8. If she doesn’t cook dinner, h. you might lose weight.
9. If you put on the kettle, i. I can lend you some.
10. If I drink coffee late at night, j. you can’t rent a car.
11. If you need money, k. he might help you.
12. If you ask Robert, l. we’ll order a pizza.

B. Put the verbs in brackets into the correct form.

1. I'll look for your notebook and if I ____________ (find) it I ____________ (give) you a ring.
2. I won't wake if the alarm clock ____________ (not go) off.
3. If you ____________ (smoke) in a non-smoking compartment the other passengers ____________ (object).
4. I'll wash the glasses in this nice hot water.
   No, don't. If you ____________ (put) them into very hot water they ____________ (crack).
5. If you ____________ (see) Tom tell him I have a message for him.
6. If he ____________ (win) he ____________ (get) £1,000; if he ____________ (come) in second he ____________ (get) £500.
7. If you ____________ (feel) too hot during the night turn down the central heating.
8. Tom: Jack is a translator; he translates 1,000 words a day and gets £100 a week, which he says isn't enough to live on.
   Bill: Well, if he ____________ (want) more money he ____________ (have) to do more work.
   Advise him to translate 2,000 words a day.
9. If you ____________ (finish) with your dictionary I'd like to borrow it.
10. Jack (in canoe): Watch me! I'm going to stand up!
    Tom (on the bank): He's an idiot! If he ____________ (stand) up in the canoe it ____________ (capsize).
11. The lift wasn't working when I was here last. If it still ____________ (not work) we ____________ (have) to use the stairs.
12. I won't wake unless I ____________ (hear) the alarm.
13. If you'd like some ice I ____________ (get) some from the fridge.
14. He's only sixteen but he wants to leave school at the end of the term.
    If he ____________ (leave) now he ____________ (be) sorry afterwards.
15. I guess it will freeze tonight. If it ____________ (freeze) tonight the roads ____________ (be) very slippery tomorrow.

C. Read the situations and then write conditional sentences.
   Example:
   Perhaps Ann will do lots of exercise; she will be fit and healthy.
   If Ann does lots of exercise, she will be fit and healthy.
Level B
Week 2-Weekend Homework

1. Perhaps I’ll pass my driving test; then I’ll buy a car.

2. Perhaps we won’t get much rain in the summer; then there won’t be enough water.

3. Perhaps she’ll drop the vase; then it’ll break.

4. Perhaps the baby will touch that pan; then she’ll burn her fingers.

5. Perhaps Sue will study hard; then she’ll pass her exams.

6. Perhaps I’ll have time tomorrow, then I’ll phone you.

7. Perhaps you’ll be late; then I won’t wait for you.

8. Perhaps the weather will be nice; then we’ll eat dinner in the garden.

9. Perhaps Pete will help us, then the job will only take half an hour.

10. Perhaps I’ll earn a lot of money, then I’ll buy a yacht.

D. Complete the sentences with too much or too many

E.g. Is there ……………too much………………….butter on the bread?

1. He gave me …………………………money for the shopping, so I gave him some back.
2. I think there are ……………………………………people on the bus. It’s not safe
3. I don’t want …………………………………….work to do today because I’m tired.
4. They wanted to take …………………………………luggage onto the plane.
5. There are …………………………………………things to understand when you’re learning to use a computer
6. Do you think there are …………………………………………..cars on the roads these days?

E. Complete the sentences with too much, too many or not enough.

E.g. There are……….not enough……….chairs for everyone, so some people will have to stand

1. I believe there’s …………………………litter on the streets. It’s bad for the environment.
2. There are…………………………………..things for young people to do in my town, so they get bored.
3. I can’t go out tonight because I’ve got ……………………….....housework to do.
4. I’ve eaten ……………………………………sausages and now I feel sick!
5. There’s ………………………………………….water in the dog’s bowl. He needs more.
6. Don’t give that little boy ………………………………………chocolate to eat.
7. There are ………………………………………factories in big cities so the air is polluted.
8. There is ……………………………………..cake for everyone. I’ll buy more.
Level B  
Week 2-Weekend Homework

**Vocabulary**

1. Complete the sentences with the words in the chart. You may need to change the form of the verbs.

<table>
<thead>
<tr>
<th>oversleep</th>
<th>leave</th>
<th>miss</th>
<th>lose</th>
<th>run out of</th>
<th>forget</th>
<th>have</th>
<th>get</th>
</tr>
</thead>
</table>

1. Last night I_________my keys back at home, so I couldn’t open the door when I got back from work.
2. I_________my cell phone, I can’t find it anywhere. I don’t remember where I have left it.
3. Hurry up! We are going to_________the bus again and I don’t want to pay for a taxi again.
4. Yesterday I__________, when I woke up it was 10 o’clock. I was 2 hours late for work.
5. We_________sugar, I can’t make cake without sugar. Can you go out and buy some?
6. In the morning we_________stuck in traffic and it took us an hour to go to school.
7. Don’t drive too fast, slow down! We are going to_________an accident.
8. It was my boyfriend’s birthday two days ago and I totally_________about it.

2. Complete the phrasal verbs with the correct prepositions-in, with, up, etc.

1. The concers is going to go_________after a 15-minute break.
2. You should definitely give_________drinking too much alcohol. You get drunk every day!
3. I get_________well_________my co-workers but sometimes they are really annoying.
4. You don’t need to take_________your shoes while you are entering the house.
5. My students make me crazy, they make so much noise in class and I can’t put_________the noise anymore.
6. I am so depressed, I don’t feel happy and I really need to go_________for a couple of weeks.

3. Complete the sentences with the phrasal verbs in Exercise 2.

1. I can’t_________my brother, he is very annoying and irresponsible. I always do what he needs to do!
2. I have studied for 4 hours, I should have a break. Then I will_________studying.
3. My shoes are giving me a lot of pain. I should_________them______.
4. I’m so tired and bored, so I have made some plans and I am going to_________for the weekend with a friend.
5. I try to_________smoking, but it is almost impossible for me. I can’t resist smoking.
6. I am too tired to listen to you and_________your problems!

**Reading**

**INTERNET, FRIEND OR FOE**

As an instructor at one of the top universities in the Asia-Pacific region, I have some really smart students. One of my smartest students ever is in my current essay writing class. Her name is Esther. Last week, the deadline for submission of final assignments for my essay was Friday, and I was surprised and disappointed when, at five p.m., I noticed that Esther did not submit her assignment. I tried calling her, but she was out.

Next morning, I did what most Internet addicts do, after I got up – I checked my e-mails. There was Esther’s assignment, sent as an e-mail attachment. Received at 11:59 p.m. She has a great sense of timing, Esther. I used the ‘insert comment’ function of Microsoft Word to embed extensive comments on her assignment and I resisted the temptation to mark her down for the anxiety she caused, but I gave her a well-deserved ‘A’. I returned her assignment electronically, and an hour or so later I received a message from her thanking me for the comments and the grade.

A student in the same section, although not in the same grade as Esther, also submitted his assignment as an e-mail attachment. This student (let’s call him Luke) is considerably weaker than Esther. I was therefore
astonished when I opened the e-mail attachment and found an essay, it was far more elegantly crafted than anything Luke have produced for me before. It was clear that someone else wrote the essay. However, when I confronted Luke, he was adamant – of course it was his own work! He even managed to look hurt at the implication that someone else wrote it.

I showed the essay to a colleague and she immediately recognised it as a piece from the World Wide Web. He downloaded and printed a copy for me and I sent and e-mail to Luke the URL. Next morning, he was outside my office waiting, shamefaced, to apologise.

These two stories shows that the Internet is transforming my teaching. I’m sure that many readers have similar stories.

A) Who or what do these words refer to in the text?

1. my
2. her
3. she
4. it

B) Go through the text and find words/expressions that mean the same as:

1. clever:
2. present:
3. a date or time before which something must be done or completed:
4. surprised:

C) Mark the sentences as True or False.

1. The instructor has his smartest students in his current essay writing class._________
2. Esther is smarter than Luke.____________
3. Esther didn’t not submit her assignment.____________
4. Luke wrote his own ideas in his essay.________
5. The instructor showed Luke’s essay to his assistant.________
6. When the instructor talked to Luke, he admitted that it wasn’t his own essay.________