

English Proficiency Exam First Stage								
Section	Part	Content	Number of Tracks	Number of Items	Question Formats	Weighting	Total Items	Total Points
Section I Listening	Part A	Brief Talks /Short Dialogues Everyday English	8	8	Multiple Choice	1,5 points for each Total 12	20	30
	Part B	A Long Dialogue or An Interview Everyday English	1	6	Multiple Choice	1,5 points for each Total 9		
	Part C	Lecture Academic	1	6	Multiple Choice	1,5 points for each Total 9		
Section	Part	Task	Focus	Number of Items	Question Formats	Weighting	Total Items	Total Points
Section II Language Use	Part A	Fill in the Blanks	Vocabulary	10	Multiple Choice	1 point for each Total 10	40	40
	Part B	Fill in the Blanks / Sentence Completion	Grammar	15	Multiple Choice	1 point for each Total 15		
	Part C	Cloze Test	Grammar	15	Multiple Choice	1 point for each Total 15		
Section	Part	Length of Texts	Number of Texts	Number of Items	Question Formats	Weighting	Total Items	Total Points
Section III Reading	Part A	Short Passages 100 - 150 words	8 / 10	10	Multiple Choice	1,5 points for each Total 15	20	30
	Part B	Long Texts	2	10	Multiple Choice	1,5 points for each Total 15		

English Proficiency Exam Second Stage		
Session	Procedure	Total Points
SPEAKING	- All students are required to present a valid student ID or official identification document before the exam. - Students arriving more than 20 minutes after their scheduled speaking exam appointment will not be admitted to the exam. 1. Welcoming Stage (Not Assessed) Students enter the examination room one at a time in the order listed on the exam schedule. The interlocutor(s) welcome(s) each student and ask(s) him/her to introduce himself/herself (e.g., name, age, hometown, department, family, etc.). This stage is not assessed and lasts no longer than 30 seconds. It serves only as a warm-up to help students feel comfortable before the graded part of the exam. 2. Graded Part Students are provided with a sheet containing two statements/questions. They must choose one of them. Once a statement/question has been selected, it cannot be changed. Students are given 3 minutes to prepare their response. They then have up to 4 minutes to present their opinion. Students are expected to: - clearly express their opinion; - support their opinion with at least two reasons; and - develop each reason with appropriate details and/or examples.	50
Session	Procedure	Total Points
WRITING	Students are provided with an exam paper containing a writing task (typically an essay prompt). They are expected to respond to the task by producing a well-organized piece of writing within the allocated time. Students should read the task carefully, address all parts of the prompt, and organize their ideas clearly. They are expected to support their ideas with relevant reasons, explanations, and examples where appropriate. All responses must be written on the answer sheets provided. Only responses written within the allocated time will be accepted for assessment.	50