

KÜTAHYA DUMLUPINAR UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
PROFICIENCY EXAM 2nd STAGE SPEAKING EXAM (TENTATIVE) RUBRIC

Criterion	Weak (0–1)	Limited (2–3)	Satisfactory (4–6)	Good (7–8)	Outstanding (9–10)
Comprehension & Task Fulfilment	Does not understand the statement; no clear opinion or task completion.	Partial understanding of the statement; opinion unclear and reasons are weak or insufficiently developed.	Understands the main idea; gives an opinion with 1–2 reasons, but development and detail are uneven or limited.	Understands the statement; states an opinion and provides at least 3 reasons with generally relevant details.	Fully understands the statement; clearly states an opinion and develops it with at least 3 well-explained reasons, each supported by adequate length and varied types of details.
Grammatical Accuracy	Persistent grammatical errors prevent understanding.	Limited grammatical control; errors often obscure meaning.	Relies mostly on simple sentence structures; frequent errors occur but basic meaning is conveyed.	Uses mainly simple and some complex structures; errors occur but meaning remains clear.	Uses a range of B1+ grammatical structures with good control; errors are infrequent and do not affect meaning.
Word Choice / Vocabulary	Extremely limited vocabulary; meaning cannot be conveyed.	Very limited vocabulary; struggles to express reasons or details clearly.	Uses basic vocabulary to express simple ideas; repetition is frequent.	Uses topic-related vocabulary appropriately; some repetition or imprecise word choice.	Uses an appropriate B1+ lexical range; can paraphrase and select suitable words for reasons and details.
Fluency	Unable to sustain speech beyond very short utterances.	Long pauses and frequent breakdowns make speech difficult to follow.	Frequent pauses; speech is slow but generally understandable.	Speaks with some hesitation but maintains overall flow.	Speaks for nearly the full 4 minutes with generally natural pace; hesitation is minimal and mainly for idea organization.
Pronunciation	Speech is largely unintelligible.	Frequent pronunciation problems cause misunderstanding.	Noticeable pronunciation problems, but meaning is usually understandable.	Generally intelligible pronunciation; occasional problems do not impede understanding.	Pronunciation is clear and intelligible throughout; stress and intonation generally support meaning.