

KÜTAHYA DÜMLUPINAR UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
PROFICIENCY EXAM 2ND STAGE (TENTATIVE) WRITING RUBRIC SAMPLE

Criteria	Excellent	Good	Developing	Needs Improvement
Ideas	11–13 Highly relevant to the assigned topic; sophisticated and thorough development of the thesis statement; supported with extensive, high-quality relevant details; demonstrates superior knowledge of the subject.	7–10 Relevant to the assigned topic; clear development of thesis statement and topic sentences; supported with relevant details but may lack the depth or sophistication.	3–6 Mostly relevant to the topic; lacks sufficient supporting details; limited or unclear development of the thesis; shows some knowledge of the subject.	0–2 Little substance; off-topic; inadequate development; limited or no knowledge of the subject; not enough to evaluate.
Organization	10–12 Excellent control of the essay format ; clear introduction with a strong thesis statement, well-developed body paragraphs with effective topic sentences and support, and a strong conclusion; ideas flow logically with varied and sophisticated transitions; highly cohesive and polished structure.	7–9 Clear use of the essay format ; introduction, body, and conclusion are present and mostly well-developed; logical sequencing of ideas; uses appropriate transitions, though cohesion may be less sophisticated.	3–6 Attempts to build a structure but may be inconsistent or incomplete; paragraphing may be weak; ideas are sometimes disconnected; limited or repetitive transitions.	0–2 Little or no recognizable essay structure; fails to follow the required format; ideas are disconnected and difficult to follow.
Word Choice	8–10 Sophisticated range; effective idiom and collocation usage; strong control of word forms; appropriate register; wide variety of vocabulary.	5–7 Adequate range; some variety; occasional errors in form and usage, but meaning is not obscured.	2–4 Limited range; little variety; frequent errors in word choice and usage; meaning is sometimes obscured.	0–1 Very limited vocabulary range; frequent misuse of words; meaning is often unclear.
Sentence Structure	8–10 Effective use of complex constructions; varying sentence lengths and beginnings; few or no errors in agreement, tense, or word order.	5–7 Effective but mostly simple constructions; attempts complex structures; meaning rarely obscured; some grammatical errors.	2–4 Major problems in simple and complex constructions; meaning frequently obscured; frequent fragments and errors in tense/agreement.	0–1 No clear control of sentence rules; dominated by grammatical errors; not communicative.
Mechanics	5 Excellent control of spelling, punctuation, capitalization, and paragraphing; errors are rare and do not affect readability.	3–4 Good control of mechanics; occasional minor errors; meaning remains fully clear.	2 Frequent mechanical errors; readability is occasionally affected.	0–1 Serious and frequent errors in spelling, punctuation, capitalization, and paragraphing; meaning is often obscured.

***Off-topic: 0 pts.**