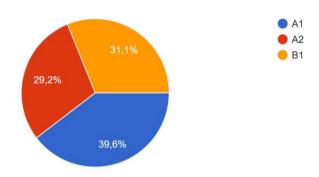
2025-2026 ACADEMIC YEAR CURRICULUM AND MATERIAL DEVELOPMENT UNIT STUDENT SURVEY REPORT (1st QUARTER)

In order to give students the opportunities to express their thoughts about the efficacy of the Dumlupinar University English Preparatory Programme, they were sent a questionnaire addressing various aspects of said program, particularly focused on how well the books and extra materials allowed them to improve their English level. 106 Students responded, with a level breakdown as follows:

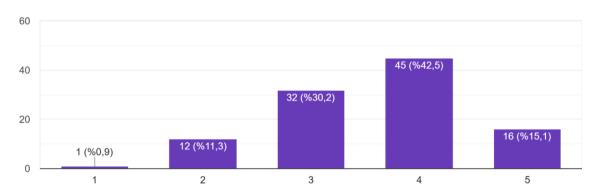
1. Çeyrekte hangi seviyede eğitim aldığınızı belirtiniz. 106 yanıt



The questions asked of the students can be placed into two categories. Firstly, their general opinions of the book and the extra materials, and secondly their opinions on how well these materials developed each skill (reading, writing, listening, speaking, plus grammar and vocabulary).

For the first set of questions there was one question just asking them to rate the Empower book; the answers were as follows:

1. Derslerde kullanılan Empower kitabına yönelik memnuniyet derecenizi lütfen belirtiniz. 106 yanıt



Overall, 57.6% of respondents are highly satisfied.

After that there were two questions where the students could write their thoughts.

1. "Please provide your opinions regarding the appropriateness of the Empower coursebook used in lessons for your level."

55 students replied that they felt the book was uygun/yeterli/iyi. 13 students expressed that it was kolay/basit/zayıf. Three students added specifically that it was 'boring'. One student simply answered 'No.' The most common direct complaint was about vocabulary, with four students indicating that they found the vocabulary sections insufficient. The rest of the students generally answered in combinations of the above, for example, "Actually the first units repeat themselves, otherwise they are appropriate."

2. "Please provide your opinions regarding the Extra Material Packs prepared for the lessons."

73 respondents wrote some version of 'good,' 'useful,' 'fine,' 'sufficient,' etc.

8 students did not answer. 15 students found it 'unnecessary,' 'simple,' or 'bad.'

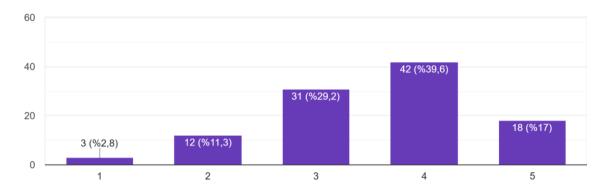
Of the 15 students who responded this way, 12 were from the B1 level. It could be beneficial to revise the B1 pack, or trade it out for another kind of activity.

Students who were more specific generally stated that they found it to be a good chance to review the week's material and clarify anything they might have misunderstood the first time it was taught.

The second category asked respondents to rank how well they felt the book allowed them to improve their reading (item 2), writing (item 3), listening (item 4) and speaking (item 5) skills and vocabulary (item 6) and grammar (item 7) uses.

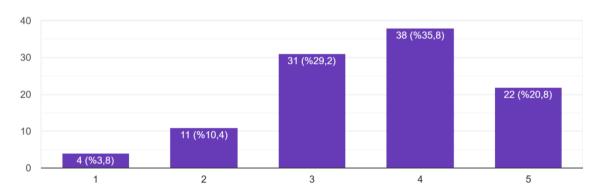
2. Derslerde kullanılan Empower kitabının okuma becerinizin gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



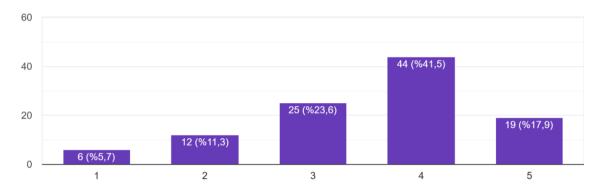
3. Derslerde kullanılan Empower kitabının yazma becerinizin gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



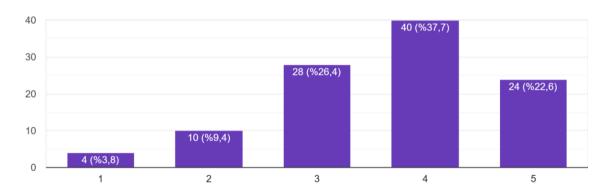
4. Derslerde kullanılan Empower kitabının dinleme becerinizin gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



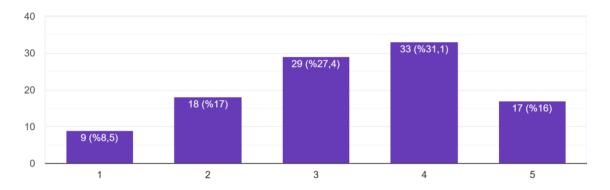
5. Derslerde kullanılan Empower kitabının konuşma becerinizin gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



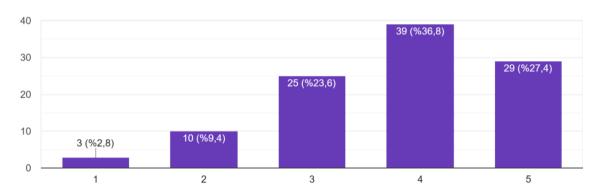
6. Derslerde kullanılan Empower kitabının kelime dağarcığınızın gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



7. Derslerde kullanılan Empower kitabının dilbilgisi becerinizin gelişimine olan katkısına yönelik görüşünüzü lütfen belirtiniz.

106 yanıt



It can be seen that while students are generally satisfied, more work can be done to help them improve their vocabulary in particular. Productive skills are seen as a strong point for the program.

Finally, students were asked if they had anything else to add. The majority of comments in this section were about either the price of the books, or wanting a different off day in their schedule.