

2025-2026 ACADEMIC YEAR
CURRICULUM AND MATERIAL DEVELOPMENT UNIT
INSTRUCTOR SURVEY REPORT (1st QUARTER)

In order to give instructors the opportunities to express their thoughts about the efficacy of the DPÜ Hazırlık program, they were sent a questionnaire addressing various aspects of said program, particularly focused on how well the books and extra materials aided them in teaching English. 16 Instructors responded. The questions asked were about the organization and pacing of the program, the extra materials, and the pack.

For the first section, 15 of the 16 respondents responded positively to the first question, "What are your views on the effectiveness of implementing the hourly schedule in the preparatory school curriculum?" One dissenter said, "This highly rigid method prevents the instructor from adapting the lesson to the dynamics of the class and the progression of the subject matter. In particular, I believe it is excessively exhausting for classes that are scheduled to have seven hours of lessons on the same day. (A1)" The second question, "What are your opinions regarding the alignment between lesson hours and the content covered? Please specify the level in your response" received 14 responses that the program was "compatible" or "aligned." The two remaining respondents feel that 22 hours is more than what is needed for the Empower books. This complaint is one that comes up repeatedly.

The second section asked about the teachers' opinions on the Extra Material Packs and the Empower series of books. When asked about the packs, 3 respondents said that they had not taught those hours. Another 9 respondents said that the packs were productive and/or helpful. The final four respondents found them to be time-fillers which could be assigned as homework or replaced with something else (for example the workbook). One person specified that on seven-hour days in particular the pack felt like an unnecessary addition to the schedule.

When asked about the Empower series, 12 teachers were pleased and felt they are appropriate for our student profile. Two more respondents were generally satisfied but with caveats- one felt that the workbook should be included and the other found the grammar to be too mechanical and not very educational. One respondent found the book too simple, and one simply responded "There are notable deficiencies, and I am not particularly satisfied with the program."

In the final section, when asked for any additional thoughts, 13 of the respondents had nothing to add. One answered asking that we get rid of seven-hour class days as it overloads the students and the last hours are not very productive. Another requested that we go back to a 20-hour-a-week schedule. Finally one person would like to try a new book again next year.

Overall, even though we are in the second year of the level system and the first year with these books, the views of the instructors are generally positive. Consideration should be made with regards to scheduling and another assessment of the benefit of pre-prepared extra materials can be made.