

1ST INTERNATIONAL ELT, EFL & ELL CONFERENCE (INEEEEC) PROGRAM

10 MAY 2024 FRIDAY OPENING PROGRAM

ONSITE PROGRAM DPU FACULTY OF ARTS AND SCIENCES BUILDING B GERMİYANOĞLU YAKUP BEY HALL		ONLINE PROGRAM*
09:30	REGISTRATION	
10:00	OPENING CEREMONY	OPENING CEREMONY
10:10	OPENING SPEECHES PROF. DR. AYHAN KAHRAMAN (CONFERENCE PRESIDENT) PROF. DR. SÜLEYMAN KIZILTOPRAK (RECTOR)	OPENING SPEECHES PROF. DR. AYHAN KAHRAMAN (CONFERENCE PRESIDENT) PROF. DR. SÜLEYMAN KIZILTOPRAK (RECTOR)
10:30	PANEL SESSION: MULTILINGUALISM AND MULTICULTURALISM MODERATOR: PROF. DR. MURAT HIŞMANOĞLU PROF. DR. MEHMET DEMİREZEN PROF. DR. ABDÜLVAHİT ÇAKIR PROF. DR. DİNÇAY KÖKSAL PROF. DR. ARİF SARIÇOBAN	PANEL SESSION: MULTILINGUALISM AND MULTICULTURALISM MODERATOR: PROF. DR. MURAT HIŞMANOĞLU PROF. DR. MEHMET DEMİREZEN PROF. DR. ABDÜLVAHİT ÇAKIR PROF. DR. DİNÇAY KÖKSAL PROF. DR. ARİF SARIÇOBAN
12:30	LUNCH BREAK	

* THE LINKS FOR THE ONLINE SESSIONS WILL BE SHARED ON 9 MAY 2024.

10 MAY 2024 FRIDAY CONCURRENT SESSIONS

ONSITE PROGRAM – DPU FACULTY OF ARTS AND SCIENCES BUILDING B		
	HALL B-101 MODERATOR: BORA DEMİR	HALL B-102 MODERATOR: KÜRŞAT CESUR
14:00 – 15:00	<ul style="list-style-type: none"> Umida Bazarova Mamurjanovna - Methodology of Integrating a Foreign Language with Specialized Subjects through Explanatory Dictionary Platforms Iroda Sharipova Azamatovna - Integrating Information and Communication Technologies into Educational Process of Foreign Languages Training Hilal Alten & Bora Demir - Exploring the Relationship between Teachers' Digital Competencies and Their Perceptions and Practices about Using Artificial Intelligence for Teaching English as a Foreign Language Pınar Karahan & Süheyla Ander Taşkesen - Exploring the Opinions of ELT Department Students on the Use of ChatGPT in Translation of Idiomatic Expressions 	<ul style="list-style-type: none"> Ratko Knezevic & Jasmina Miljković - Runic Alphabet as the Root of Old-English and Other Languages Florence Abuyeka Miima, Francis Gichuki Mwangi & Adelheid Marie Bwire - Promotion and Sustenance of Extensive Reading Skills Among Learners in Kenya Leonard Mwangangi Isika & Adelheid Marie Bwire - Similarities between Key Characteristics of Culture in English and Kiswahili Texts: Towards a Multicultural Global Citizenship Sibel Can Acar, Kürşat Cesur & Tatyana Mikhailova - A Netnographic Study on the Reasons Why People Fail to Learn English

ONLINE PROGRAM

	HALL A MODERATOR: ALİ BELENLİ	HALL B MODERATOR: HASAN ALTINTAŞ	HALL C MODERATOR: PELİN KUT BELENLİ
14:00 – 15:00	<ul style="list-style-type: none"> • Oksana Chernysh - Electronic Multilingual Terminological Dictionary Effectiveness in Teaching Applied Linguists • Svitlana Fedorenko & Olena Kurchenko - Plurilingual Competence in Forming a Student's Polycultural Identity • Iryna Voloshchuk & Nataliia Glinka - International Project as a New Format for Students to Acquire Intercultural Knowledge and Competences • Olha Ameridze - Multicultural Personality Formation in Higher Educational Institutions 	<ul style="list-style-type: none"> • Kezban Öksüzer & Ferdane Denkci Akkaş - The Effect of Drama Activities on the Attitudes, Motivation and Anxiety Among Young EFL Learners • Yuliia Herasymchuk - The Role-Play Method as An Integral Component of The Foreign Professional Communication Competence Formation of Non-Linguistic Specialities Students • Gülşah Aslan - Improving Primary School Students' Speaking Skills in English through Storytelling • Berfe Rana Vatansever, Gülsüm Dinçer & Şeyda Selen Çimen – Themes in EFL Classes: Voices of Secondary School Students in Türkiye 	<ul style="list-style-type: none"> • Enkelejda Malaj - Breaking Away from Socialist Realism: Petro Marko's <i>The Last City</i> • Oksana Babelyuk - Transcultural Turn in Contemporary Australian Literature: A Shift from Postmodernity to Transmodernity • Yonay Rodríguez Rodríguez - A Snapshot of Multilingual Galicia through a Belief Study • Yulia Demyanchuk - Methodology of Philological Study: The New Direction in Applied Linguistics

15:00 COFFEE BREAK

ONSITE PROGRAM – DPU FACULTY OF ARTS AND SCIENCES BUILDING B

	HALL B-101 MODERATOR: İLKAY GİLANLIOĞLU	HALL B-102 MODERATOR: CİHAN YAZGI
15:15 – 16:15	<ul style="list-style-type: none"> • Mehmet Demirezen - On Some Problematic Segmental Sound Impacts Giving Hard Times to Multilinguals • Zehra Ertay & İlkay Gilanlioğlu – The Intercultural Sensitivity of Academic English Teachers in Higher Education • Sevim Emecen & Arif Sariçoban- Family Language Policy of Syrian Immigrants in Turkey • Mustafa Kemal Şen – Multilingualism in Higher Education: Opportunities and Limits in Türkiye 	<ul style="list-style-type: none"> • Krystyna Yalçın & Halil İbrahim Yalçın - Intercultural Communication Development, Conflicts and Stereotypes • Cihan Yazgı - Multicultural and Multilingual Experiences in Contemporary British Poetry • Başak Özker - Reflection of Modern Nature and Human Design in Literature

ONLINE PROGRAM

	HALL A MODERATOR: HALİL İBRAHİM KARABULUT	HALL B MODERATOR: ONUR ASLAN	HALL C MODERATOR: MEHMET CAN YILMAZ
15:15 – 16:15	<ul style="list-style-type: none"> • Marijana Birtić Vučić & Anamarija Štulina - Fostering Academic Acculturation: A Task-Based Approach in English for Academic Purposes (EAP) Instruction • Sümeyye Gür - Impact of Co-Teaching on EFL Students' Academic Achievement: A Systematic Review • Marina Oštarić & Nataša Perinčić Tičić - Challenges in Designing a Business English Course: Using Content Area Topics to Customize Course Materials • Yolanda Joy Calvo Benzies - Introducing <i>Whatsapp</i> in The English for Tourism Classroom to Foster Collaborative Writing and the Learning of Informal Language 	<ul style="list-style-type: none"> • Nataliia Baranivska - Sociophonetics: The Intersection of Sociolinguistics and Phonetics • Kateryna Parnus - Background Lexicon in The Sphere of Socio-Political Life: A Psycholinguistic Analysis • İlhamı Khanalıyefa - Polysemy and Calambour-Pun in Literary Works • Kateryna Sheremeta - Specialized Texts of the U.S. Educational Field in the Study of Terms 	<ul style="list-style-type: none"> • Elsa Skënderi - Challenges and Perspectives of Low-Resource Languages and AI (The Case of Albanian Language) • Iryna Kovalenko - Challenges and Peculiarities in Translating Military Neologisms: Bridging the English-Ukrainian Gap • Nataliia Davydenko - Ethnic and Religious Identification Markers in Ukrainian Latin Documentation (Terminological Aspect) • Liliia Dynikova - The Formation of Crimean Tatar Periodical Press as the Driver of Cross-Cultural Transformations

16:15 COFFEE BREAK

ONSITE PROGRAM – DPU FACULTY OF ARTS AND SCIENCES BUILDING B

	HALL B-101 MODERATOR: FATİH AKDENİZ	HALL B-102 MODERATOR: MEHMET GÖKCE
16:30 – 17:30	<ul style="list-style-type: none"> • Hidayet Sarandi – Assessing the Effectiveness of ELT Programs in Cultivating ELF-Aware Pedagogy • Yusuf Kasimi & Ömer Gökhan Ulum - Exploring the Uncharted: Socio-Political Discourse in Turkish English Language Teaching – A Phenomenographic Study • Suci Rahmawati & Ayhan Kahraman - The Role of University EFL Learners' Self-Efficacy in Using Technology Based Out-of-Class Language Learning Activities • Nuray Öztürk & Ayhan Kahraman - English Teachers' Perception of Mediation in Language Classrooms and Their Teaching Practices as Mediators 	<ul style="list-style-type: none"> • Özge Can Ceylan & Kürşat Cesur - Suggested Course Syllabus for Teaching English in Early Childhood • Duygu Özdemir & Bora Demir - Investigating the effect of using an AI-powered voice journaling app on the well-being of prospective English language teachers • Mehmet Gökce & Mustafa Kemal Şen – Unlocking the Potential of AI in Education: AI Teaching Assistant Pro as a Model for Effective Implementation

ONLINE PROGRAM

	HALL A MODERATOR: SELCEN KAVASLAR	HALL B MODERATOR: HASAN ALTINTAŞ	HALL C MODERATOR: ARİF ERDEM ERYILMAZ
16:30 – 17:30	<ul style="list-style-type: none"> İnci Demir - Perceptions of Undergraduate Students about Having a Native English Speaker Teacher (Nest) and Non-Native English Speaker Teacher (Non-Nest) Zehra Yaşar & Gülümser Efeoğlu - Exploring Imposter Syndrome in the Language Teacher Identity Perceptions of Early Career English Teachers Meruyert Seitova & Ziyoda Khalmatova - Exploring English Language Teachers' Perceptions of Lesson Study: A Qualitative Inquiry Büşra Parlar & Tuğba Çıtlak - Self-Perceptions of Turkish Preparatory School Instructors' English Proficiency 	<ul style="list-style-type: none"> Merve Nur Dinçer & Betül Bal Gezeğin - The Understanding of English as an International Language by Students in Türkiye: An Action Research Liudmyla Mohelnytska - Structural and Language Peculiarities of British University's Websites Mariia Horova - Ways of Creating Paremias as a Verbal Generalization of Typical Life Situations Olena Svysiuk - Unveiling the Efficacy of Communicative Language Teaching 	<ul style="list-style-type: none"> Eren Doğukan Keleş & Burcu Ünal - EFL Students' Perceptions of Translanguaging and Its Effects on Assessment Tasks Şenay Kaplan & Hülya Yumru - Promoting Communicative Competence Through Assessment for Learning: A Novel Performance Task Design Nicholas Duvernay - The Detection of AI-Generated Essays and Their Features

19:00 GALA DINNER

11 MAY 2024 SATURDAY CLOSING PROGRAM

	ONSITE PROGRAM	ONLINE PROGRAM
10:00	MODERATOR: MUSTAFA KEMAL ŞEN CLOSING SPEECHES & CEREMONY PROF. DR. AYHAN KAHRAMAN (CONFERENCE PRESIDENT) ALL PARTICIPANTS	MODERATOR: MUSTAFA KEMAL ŞEN CLOSING SPEECHES & CEREMONY PROF. DR. AYHAN KAHRAMAN (CONFERENCE PRESIDENT) ALL PARTICIPANTS

11:00 AIZANOI ANCIENT CITY CULTURE TOUR